

USING VIDEO IN THE 21ST-CENTURY CLASSROOM

24th March 2017 – h15.30

I.C. Pinocchio Montesicuro
Via Montagnola 105 – Ancona

How can videos help students learn a second language?

This talk will focus on the advantages of using video in the classroom with “Generation Z” students and the importance of developing media literacy as a 21st-century skill.

We will take a look at the different types of videos that can be used, including ELT and non-ELT examples, as well as discuss the variety of activities and exercise types that can be used alongside them, in order to appeal to different learner types.

We will also discuss the pros and cons of the flipped classroom approach and exchange views and ideas on developing best practice.

Program

15.30 First Session

- Using a video as a tool and/or as an objective
- How videos involve all learning styles
- How videos improve skills such as communication in a foreign language, critical thinking, collaboration, global awareness, understanding different cultures and lifestyles and enhancing the four essential skills (listening, speaking, reading and writing)

16.30 Second Session

- How to use videos during a lesson. The speaker will offer clear and concrete examples
- Have your say! A chance to exchange views and ideas with colleagues.

17.30 End of Session

Speaker

Rachel Harraway: has worked as a teacher, teacher trainer and researcher in Italy for over 20 years. She has an in-depth knowledge of the Italian State school system and the needs of Italian students studying English.

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**ESONERO MINISTERIALE
CONCESSO**

Al termine dell'incontro
verrà rilasciato l'attestato di partecipazione.

Si prega di confermare la presenza a:

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